The purpose of this form is to provide useful feedback on this course to the instructor and to the University, and to contribute to the improvement of teaching and learning at Brown. As you reflect on your experience in this course, please be mindful of any prejudgements or expectations you may have held about the course and its instructor(s). Please think carefully about your responses and consider specific examples to justify your response selections and to compose your narrative comments. You may wish to compose your comments as though you were speaking directly to the instructor.

Please note that this form is not intended as a tool to report misconduct. Disclosures of potential policy violations, however, will be sent to the appropriate offices. Information about the University's system for reporting bias, harassment, and discrimination are available on the Office of Institutional Equity and Diversity's website. Under the Bias Incidents tab and 'Get Help' link, you can find a list of resources available to students, faculty, and staff who have been impacted by a bias incident.

Thank you for providing feedback about your experience in this course.

These questions ask you to evaluate your motivations for enrolling in the course and the amount of time spent attending and preparing for class or online modules.

Please indicate your reason(s) for taking this course (check all that apply):

- ☐ Pre-requisite for other course(s)
- ☐ Requirement for my academic program
- ☐ Considering this field as my potential concentration
- ☐ To strengthen my graduate school applications
- ☐ Elective within my academic program
- ☐ Elective outside of my academic program
- ☐ Reputation of instructor
- ☐ Interest in topic

Please indicate how often you attended class or for an online course how often you completed modules or other online activities on schedule.

- ○ Always
- ○ Frequently
- ○ About half of the time
- ○ Less than half of the time

What proportion of class preparation and assignments (e.g. reading; daily homework; papers; problem sets) did you complete?

- ○ Some optional tasks in addition to everything that was required
- ○ Everything that was required
- ○ Most of what was required
- ○ About half of what was required
- ○ Less than half of what was required

On average, how many hours per week were spent on this course excluding regularly scheduled class time?

- ○ More than 16 hours per week
- ○ 13 – 16 hours per week
- ○ 9 – 12 hours per week
- ○ 5 – 8 hours per week
- ○ 1 – 4 hours per week
- ○ Less than 1 hour per week

Reflecting on your efforts, to what extent do you agree with the statement: *I put in enough effort to learn from this course.*

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

For the next set of questions about the course, reflect on your experience during class meetings or online modules. Please indicate the extent to which you agree with each of the following statements on a scale of "Strongly Agree" to "Strongly Disagree."

This course:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
challenged me to develop new skills, ideas, concepts, or ways of thinking.	○	○	○	○	○
helped me develop a better understanding of the principles, theories, content, and/or facts in this area.	○	○	○	○	○
had assignments that helped me learn.	○	○	○	○	○
Overall, I rate this course as effective.	○	○	○	○	○

Reflecting on your experiences with [InstructorName], please indicate the extent to which you agree with each of the following statements on a scale of "Strongly Agree" to "Strongly Disagree." Select N/A if you did not have the relevant experience or interactions with [InstructorName] to provide informed feedback (e.g., in a team-taught course).

The instructor ([InstructorName]):

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
was well prepared for each class or online module (e.g. lectures, discussions, and/or in-course activities were well organized).	O	O	O	O	O	O
effectively engaged students in classes or online modules (e.g. elicited student interest in the topic; encouraged student participation; was responsive to questions; offered opportunities for discussion in pairs or small groups).	O	O	O	O	O	O
effectively engaged students outside of classes or online modules (e.g. kept electronic resources up-to-date; was available during office hours; was responsive to requests to meet).	O	O	O	O	O	O
made course material clear and understandable (e.g. was effective in explaining content).	O	O	O	O	O	O
Overall, I rate this instructor as effective.	O	O	O	O	O	O

Please take some time to reflect on each of the following questions and use the text box provided to write a response that best describes your thoughts.

Brown University Course Feedback Form

Thinking about the overall course and its content, what has been particularly effective about [InstructorName]'s approach to teaching in the course?

Thinking about the overall course and its content, what specific recommendations would you have for [InstructorName] about changes that would enhance your learning?

In what ways did [InstructorName] communicate the expectations for academic integrity (e.g. sufficient citations of source material; clarity on collaboration policy; clarity on what constitutes plagiarism)? What additional steps could [InstructorName] have taken to communicate these expectations?

Did [InstructorName] foster an environment where all students - including yourself - were treated with respect and their questions and perspectives welcomed? How did the instructor accomplish this?

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What would you like to say about this course to a student who is considering taking it in the future?

Reflecting on your experiences with your teaching assistant, [TAName], in the following course contexts: class or online discussion sections, laboratory, field trips, recitation, tutoring or office hours, and/or course communications; please indicate your agreement with each of the following prompts on a scale of "Strongly Agree" to "Strongly Disagree." Select N/A if not applicable to your experience with TAs in this course.

My teaching assistant ([TAName]):

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
was consistently prepared.	O	O	O	O	O	O
effectively engaged students (e.g. encouraged student participation; was responsive to questions; offered opportunities for discussion in pairs or small groups).	O	O	O	O	O	O
was responsive to students (e.g. was available during office hours; was responsive to questions; was responsive to requests to meet).	O	O	O	O	O	O
made content clear and understandable.	O	O	O	O	O	O
provided clear feedback on assignments that improved my learning.	O	O	O	O	O	O
Overall, I rate this teaching assistant as effective.	O	O	O	O	O	O

What has been particularly effective about [TAName]'s approach to teaching in this course?

What specific advice would you have for [TAName] about changes that would enhance your learning?