

### Question 1

The purpose of this form is to provide useful feedback on this course and its instructors. This information will be used by the University and your instructor(s) to contribute to the improvement of teaching and learning at Brown. As you reflect on your experience in this course, please be mindful of any prejudgements or expectations you may have held about the course and its instructor(s). Please think carefully about your responses and consider specific examples to justify your response selections and to compose your narrative comments.

Please note that this form is not intended as a tool to report misconduct. Information about the University's system for reporting discrimination is available on the Office of Equity Compliance and Reporting's [website](#). Under the [Seek Support tab](#), you can find a list of support resources. Disclosures of potential policy violations, however, will be sent to the appropriate offices.

Thank you for providing feedback about your experience in this course.

### Question 2

These questions ask you to evaluate your motivations for enrolling in the course and the amount of time spent attending and preparing for class or online modules.

### Question 3

Please indicate your reason(s) for taking this course (check all that apply):

- (1) Pre-requisite for other course(s)
- (2) Requirement for my academic program
- (3) Considering this field as my potential concentration
- (4) To strengthen my graduate school applications
- (5) Elective within my academic program
- (6) Elective outside of my academic program
- (7) Reputation of instructor
- (8) Interest in topic

**Question 4**

Please indicate how often you attended class or for an online course how often you completed modules or other online activities on schedule.

- (4) Always
- (3) Frequently
- (2) About half of the time
- (1) Less than half of the time

• Reversed Options • Do Not Calculate Mean/Std. • Response options as vertical

**Question 5**

What proportion of class preparation and assignments (e.g. reading; daily homework; papers; problem sets) did you complete?

- (5) Some optional tasks in addition to everything that was required
- (4) Everything that was required
- (3) Most of what was required
- (2) About half of what was required
- (1) Less than half of what was required

• Reversed Options • Do Not Calculate Mean/Std. • Response options as vertical

**Question 6**

For the next set of questions about the course, reflect on your experience during class meetings or online modules. Please indicate the extent to which you agree with each of the following statements on a scale of "Strongly Agree" to "Strongly Disagree."

**Question 7**

This course:					
	(5) Strongly Agree	(4) Agree	(3) Neutral	(2) Disagree	(1) Strongly Disagree
challenged me to develop new skills and/or ways of thinking.	<input type="radio"/>				
helped me develop a better understanding of the principles, theories, content, and/or facts in this area.	<input type="radio"/>				
had assignments that helped me learn.	<input type="radio"/>				
had expectations for academic integrity that were clearly shared by the instructor(s).	<input type="radio"/>				
Overall, I rate this course as effective.	<input type="radio"/>				

- Reversed Options

**Question 8**

Reflecting on your experiences with [InstructorName], please indicate the extent to which you agree with each of the following statements on a scale of "Strongly Agree" to "Strongly Disagree." Select N/A if you did not have the relevant experience or interactions with [InstructorName] to provide informed feedback (e.g., in a team-taught course).

**Question 9**

The instructor ([InstructorName]):						
	(5) Strongly Agree	(4) Agree	(3) Neutral	(2) Disagree	(1) Strongly Disagree	(0) N/A
was well prepared for each class or online module (e.g. kept electronic resources up-to-date; lectures, discussions, and/or in-course activities were well organized).	<input type="radio"/>					
effectively engaged students in classes or online modules (e.g. elicited student interest in the topic, encouraged student participation, was responsive to questions, offered opportunities for discussion in pairs or small groups).	<input type="radio"/>					
effectively engaged students outside of classes or online modules (e.g. was available during office hours, was responsive to requests to meet).	<input type="radio"/>					
made course material clear and understandable (e.g. was effective in explaining content).	<input type="radio"/>					
provided clear feedback on assignments that improved my learning (written feedback, feedback to all students, feedback in office hours, etc.)	<input type="radio"/>					
Overall, I rate this instructor as effective.	<input type="radio"/>					

• Reversed Options • Team Taught Question

**Question 10**

**Please take some time to reflect on each of the following questions and use the text box provided to write a response that best describes your thoughts.**

**Question 11**

Reflecting on the overall course and content, what has been effective for your learning? What could be improved to enhance student learning?

**Question 12**

Thinking about the presentation of course material, learning environment, assignments, feedback, and mentoring, how did [instructor name] aid your learning in this course? What changes would you suggest to enhance student learning?

• Team Taught Question

**Question 13**

Reflecting on your experiences with your teaching assistant, [TAName], in the following course contexts: class or online discussion sections, laboratory, field trips, recitation, tutoring or office hours, and/or course communications; please indicate your agreement with each of the following prompts on a scale of “Strongly Agree” to “Strongly Disagree.” Select N/A if not applicable to your experience with TAs in this course.

**Question 14**

My teaching assistant ([TAName]):

	(5) Strongly Agree	(4) Agree	(3) Neutral	(2) Disagree	(1) Strongly Disagree	(0) N/A
was consistently prepared.	<input type="radio"/>					
effectively engaged students (e.g. encouraged student participation, was responsive to questions, offered opportunities for discussion in pairs or small groups).	<input type="radio"/>					
was responsive to students (e.g. was available during office hours, was responsive to questions, was responsive to requests to meet).	<input type="radio"/>					
made content clear and understandable.	<input type="radio"/>					
provided clear feedback on assignments that improved my learning.	<input type="radio"/>					
Overall, I rate this teaching assistant as effective.	<input type="radio"/>					

• Reversed Options • Teaching Assistant Question

**Question 15**

How did your teaching assistant ([TAName]) effectively aid your learning in this course?

• Teaching Assistant Question

**Question 16**

What specific advice would you have for [TAName] about changes that would enhance your learning?

- Teaching Assistant Question